The Revised Community Corrections Officer Orientation Scale Ricks & Eno Louden (2015)

Introduction

Two officers have been discussing their work with a new officer in training. During the conversation, the following statements were made. Please show how much you relate to each statement pair by circling one of the seven points between them.

Instructions

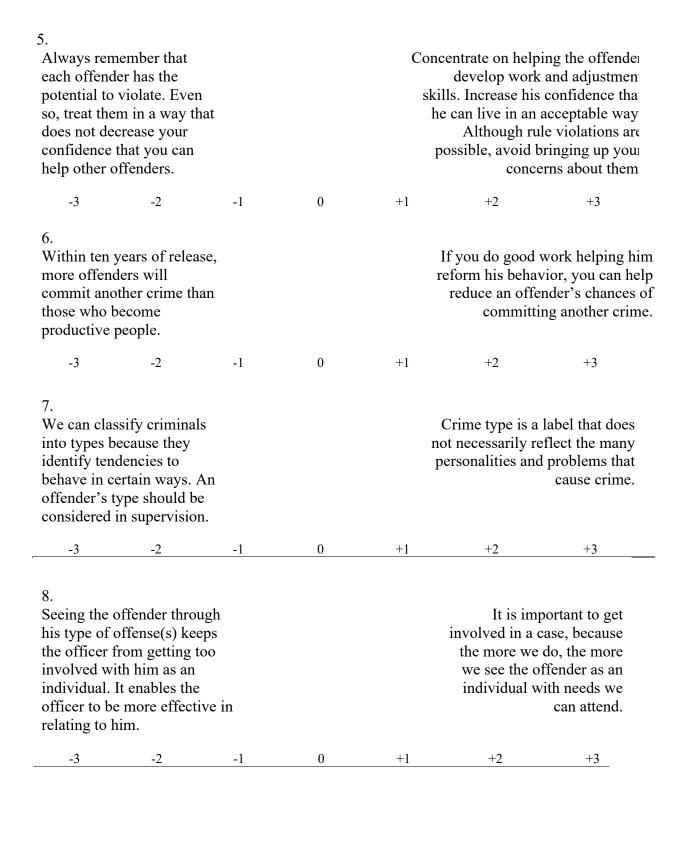
On the following pages you will see two statements an officer might make about a particular aspect of his or her job. You will notice that the two statements stress different values in an officer's role. You can agree with one of the statements completely, while disagreeing with the other completely, or you can agree with each to some degree. If you agree partially with both statements, you can select a point between the two that shows you agree with some characteristics of one and some of the other statement.

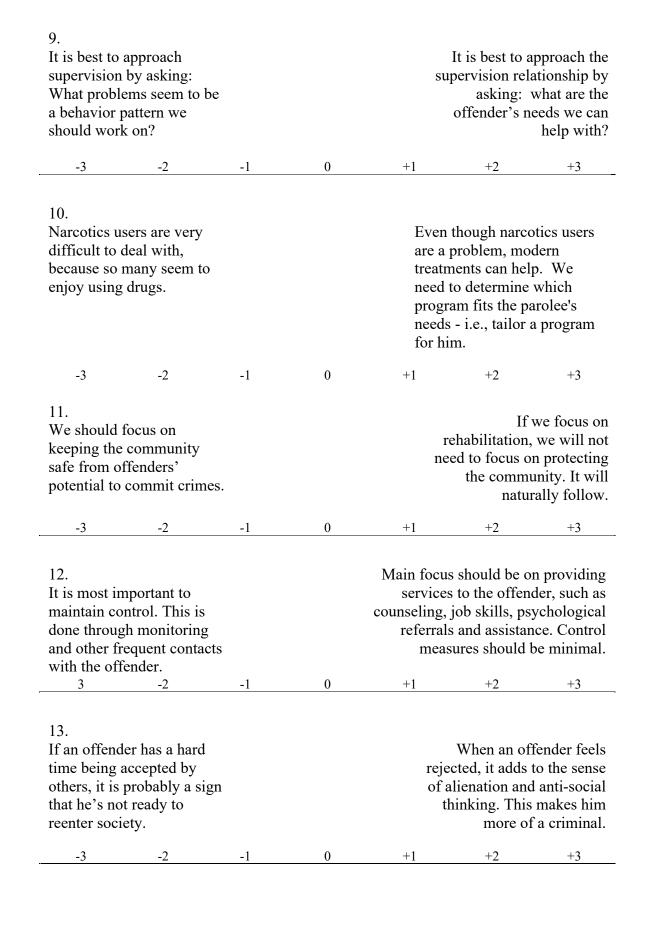
With this in mind, please rate yourself on the spectrum. If you completely agree with the statement on the left, but completely disagree with the statement on the right, circle point -3. If you completely agree with the statement on the right, but completely disagree with the statement on the left, circle point +3.

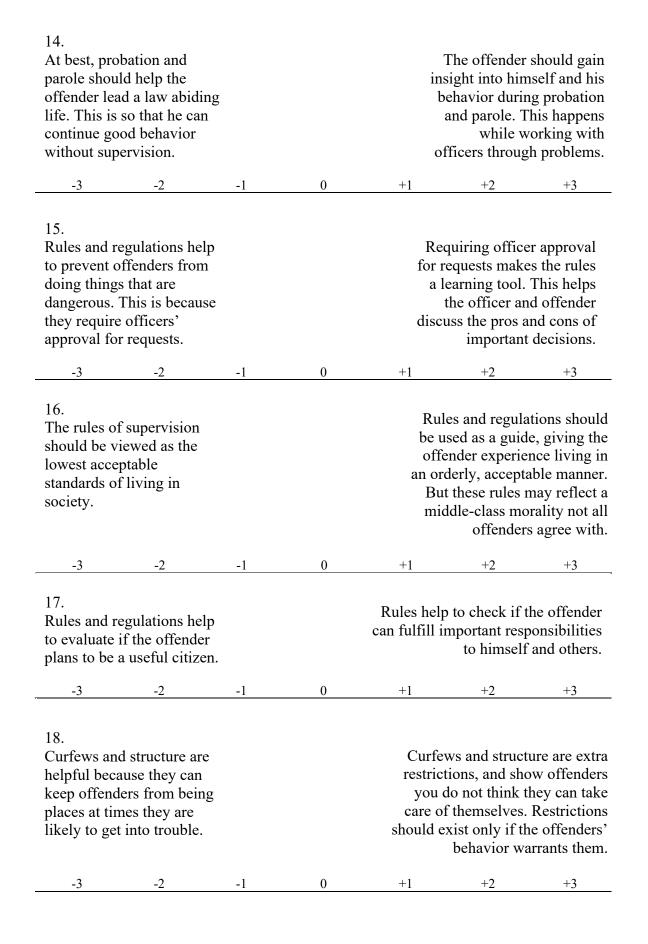
If you agree with both statements, but agree with the statement on one side more than the other, circle the number closer to the side you agree with more. And, if you agree with both statements equally, circle point 0.

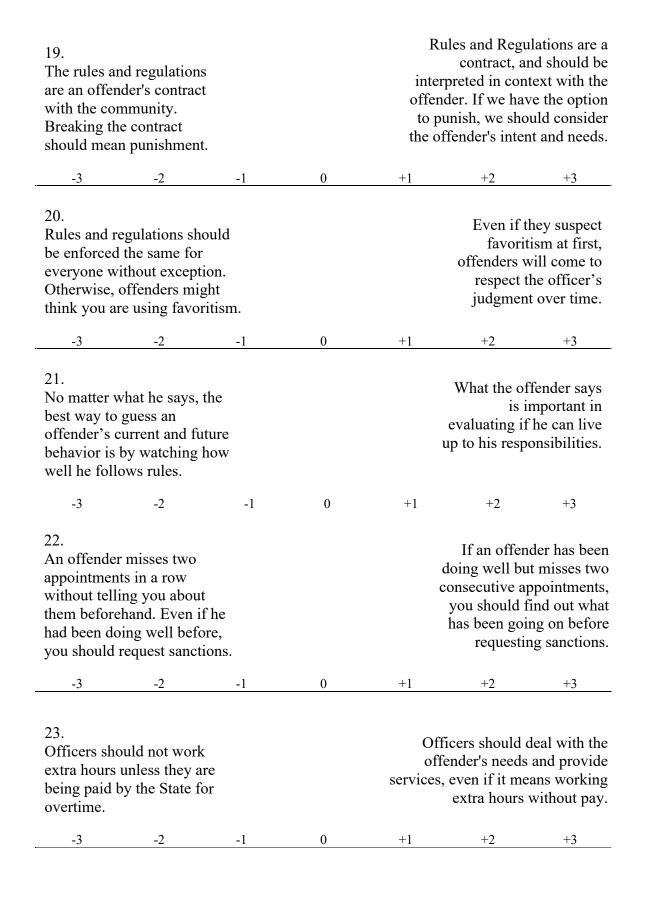
Circle one number to show where you stand today

1. A person <i>decides</i> to break the law due to psychological pressures and social circumstances.					A person is predisposed to break the law by things he cannot control. These include genetics, psychological, and social circumstances.	
-3	-2	-1	0	+1	+2	+3
2. The causes of crime are internal to the					The causes of crime are external to the offender. These	
offender. Thes include personality and choice.					includ n	le things like eighborhood y and lack of resources.
-3	-2	-1	0	+1	+2	+3
In the first m you should fi the offender about his pas behaviors. The about where gotten him, a he would behaviorently no	nd how feels t nen talk they've nd ask if				offender she confidence adjust, realistic, clea	eeting with an ould focus on ce that he can while making ar goals. You talking about the past.
-3	-2	-1	0	+1	+2	+3
As problems during super useful to poi decisions an behavior. You compare the problems the	rvision, it is int out bad d selfish ou can	d. -1	0	+1	to reagoals, an be stron himself. I about	e the offender ch reasonable d help him to g in handling Try not to talk past behavior ne suggests it.









24. Schedules can and should be adjusted so that paperwork can be completed, and offenders' needs can be addressed in that time frame.

There is not enough time in the present day pay period to complete paperwork and offender services.

-3 -2 -1 0 +1 +2 +3

Scenario 1

J. is a 31 year old who pleaded guilty to methamphetamine manufacturing. Graduation from a substance abuse program occurred 7 years ago as part of another probation agreement. No other arrests occurred until this most recent one. The sentence conditions include employment. How will you introduce yourself to J.? Think about it, no answer necessary.

Scenario 2

This is your second interaction at the landscaping company in the 6 weeks of supervision. The company owner advises that J. has not reported to work today or yesterday. How are you most likely to react? Choose one.

25. Strategies:

- A. Ask J. what the plan is for dealing with the situation, and offer feedback.
- B. Remind J. of the supervision requirement for employment, and review the possible outcomes of various choices.
- C. Listen to J.'s explanation, then make a plan with J. to overcome the obstacle.
- D. Tell J. that noncompliance with the supervision conditions will result in asking the judge for jail time.
- E. Allow natural consequence to follow, knowing that J. might become unemployed.
- F. Offer to decrease the number of report times if J. can go without missing work for a length of time that you set.
- G. Offer to meet with J. and J.'s boss to discuss the issue.

Scenario 3

After addressing the first issue, J. is now 4 months into supervision when a drug test comes back positive for a small amount of alcohol. How are you likely to react? Choose one.

26. Strategies:

- A. Come up with a clear plan J. and you agree will sustain sobriety
- B. Discuss strategies to avoid future alcohol use.
- C. Require more frequent reporting.
- D. Threaten with jail time.
- E. Ask for a court date to have the judge speak to J. and or request revocation.
- F. Encourage J. to call you to talk about it the next time temptations to drink or use drugs occurs.
- G. Offer to let J. report less frequently if sobriety is demonstrated for a length of time that you set.

Scenario 4

Six months later you stop by to see J.'s boss and he advises that J. is getting a promotion and a raise in 2 weeks! You then go to J.'s residence to check on the \$80 in supervision fee arrearage. J.'s mother says you'll have to go to K.'s house because that's where J. is staying now. How are you most likely to react?

27. Write several statements below – does not require complete sentences

INSTRUCTIONS: If you would like the results of this scale returned to you while ensuring your anonymity, complete the anonymity code. **Anonymity Code:** 28. First letter of your mother's first name 29. Last letter of your mother's last name— 30. <u>First</u> digit of your social security number 31. <u>Last</u> digit of your social security number 32. Gender: ✓ all that apply...... Female □ Male □ Transgender □ Cisgender □ 33. Race: ✓ all that apply African American or Black □ Asian □ American Indian □ Alaska Native □ Native Hawaiian/Other Pacific Islander □ White/Caucasian □ Other: _____ □ 34. Are you Hispanic or Latino? Yes □ or No □ 35. Age..... Divorced □ Widowed □ Cohabitating, not married □ Married □ 37. Highest grade of school you have completed: ✓ only one4-year college degree □ Some graduate school □ Master's or professional degree □ Doctorate □ None of the above \square 38. In what area is your highest degree? ✓ only one or leave blank if none..... Criminal justice □ Social work □ Counseling □ Education □ Psychology, sociology or other social science □ Other: 39. Ever been employed in the following fields? ✓ all that apply. Criminal/juvenile justice □ Human services (counseling, etc.) \square Other: _____ No 🗆 40. Current job title: leave blank if unemployed ______ How long? _____ Months Years

Please click here and enter each of your above answers.