Knowing a Recovery Culture When You See One: A Guide for Recovery Leaders

Adapted from Mark Ragins, MD. Available at http://www.village-isa.org/Ragin's%20Papers/knowing_a_recovery_culture_when.htm.

Four Broad Elements of a Recovery Culture:

Staff are treated in the same way they are to treat consumers/clients/peers.

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| Hope | The first step to recovery is having a vision of hope without limits. This leads to equal relationships wherein we can be helpful and supportive in both directions. Validation changes behavior, encourages positive risk taking, and more self-knowledge & |
| | direction. |
| | 1. Stories and celebrations of hope are spread by both staff and consumers. |
| | 2. Hires employees and uses volunteer "prosumers" to fill the program with living |
| | examples of hope. |
| | 3. Consumer and staff goals focus on growth/resilience/recovery capital instead of |
| | stability or risk avoidance, building on strengths/resources and overcoming |
| | obstacles, stigma & discrimination. |
| Authority | Distribution of authority to consumers and staff promotes empowerment, self- |
| | responsibility, risk-taking, and learning from mistakes or obstacles. |
| | 1. Decentralized decision making gives line staff real authority. Staff have budgets they are responsible for choosing how to spend. |
| | 2. Consumer voice is solicited at every level of the program's decision making processes |
| | from staffings, staff meetings, and Board of Directors meetings. |
| | 3. Consumer driven needs are an overt, highly respected contribution so that decision flow "up" instead of "down." |
| | 4. Planned risk taking, not care taking or reckless/unsafe/unhealthy abandonment is |
| | encouraged to promote consumer and staff growth. |
| | 5. The Code of Organizational Practices and Ethics creates "adisciplinary" opportunities |
| | and cross-training for mutual support roles and behavior. |
| | 6. Staff and consumers assume multiple roles and kinds of relationships (coach, guide, |
| | mentor, etc.) to help each other without either "that's not my job" or "that's your job" defensiveness. |
| | 7. Staff and consumers feel important, valued and validated by those with "positional |
| | authority." Everyone is viewed as an expert with "personal authority." |
| Healing | Recovery programs focus on healing and growth rather than symptom relief or stabilization. |
| | 1. First priorities are always engagement, welcoming, and relationship building. |
| | 2. The program accepts people just as they are, and provides an emotionally and |
| | physically safe environment. |
| | 3. Respectful "recovery" language (nonclinical and not prejudicial) is pervasive so that people can read their own charts and overhear staff discussing them and feel |
| | accepted and understood. |
| | 4. The program has an emotionally rich environment that includes frequent displays of |
| | caring and connection. |
| | 5. Staff are energized by the knowledge of why they work in this field, by the opportunity |
| | to practice and improve their gifts, and by knowing their impact. |
| Community | Meaningful roles come from "real world" integration. |
| Integration | 1. Staff and consumers are mobile and actually work together in the community on "real |
| | life" issues. |
| | 2. Community accountability is demonstrated by providing "socially responsive" access to |
| | quality of life services for food, clothing, housing, education/vocational, |
| | medical/dental, and employment needs. |
| | 3. Staff and consumers focus on community coalition building and "giving back" for |
| | acceptance. |
| | 4. Advocacy against stigma and discrimination occurs regularly. |

